

Lesson plan 5 Wire line operation Level 2						
Time	Lecture	Content	Delivery Method	teaching Aids	Assessing Understand ing	
8: 00 - 8: 30		Homework revision	Check the answers for yesterday homework with students and discuss the correct answers.	Verbal White board	Discussion	
08: 30 - 09: 00	5.1	Application WL When wireline is used and the different types Available	Explain when wireline is used and the different types of wireline available: - Slickline - Braided line - Electric line - Fibre optic cable - Digital slickline	Verbal Power Point	Open Question Q & A	
	5.2	Equipment WL Wireline equipment in different operating Environments	From a given surface layout diagram, identify the wireline equipment components used in well intervention	White board Power Point	Discussion	
9: 00 - 10: 00	5.3	Surface PCE Stack WL CE required for wireline operations	From a given diagram or description, identify the function and positioning of the surface PCE components required for different wireline operations: - Slickline PCE required for wireline operations - Braided line - Electric line - Fibre optic cable - Digital slickline	White board Power Point Video	Open Question Q& A	





	5.4	Primary Barrier Elements WL Primary barrier elements used during wireline operations	From a given diagram or description, identify the function and positioning of primary barrier elements used during different wireline operations: - Slickline - Braided line - Electric line - Fibre optic cable - Digital slickline	Power Point Video Manual	Open Question Q& A
10: 00 - 10: 15		Coffee Break			
10.: 15 - 10: 45	5.5	Primary Barrier Elements WL Primary barrier element integrity during wireline operations	Outline the factors that can affect the integrity the primary barrier element during wireline operations Hydraulic pressure - Roughness of the wireline - Fluid composition - Maintenance - Running speeds	Power Point Manual	Group discussion
10: 45 - 12: 00	5.6	Secondary Barrier Elements – BOPs (Ram Type Preventers) WL Secondary barrier elements (wireline BOPs) used during wireline operations	From a given diagram or description, identify the function and positioning of secondary barrier elements (wireline BOPs) used during different wireline operations: - Slickline - Braided line - Electric line - Fibre optic cable - Digital slickline.	Power point Video	Open Question Q & A





			important to consider equipment access for loading various tool string configurations		
12: 00					
12.20		Lunch Break			
12: 30			Explain why BOP ram		
12: 30 - 14: 00	5.7	Secondary Barrier Elements – BOPs (Ram Type Preventers) WL BOP ram configurations for different types of wireline	configurations must change when using different types of wireline	Power point	Open Question Q& A
14: 00 - 14: 15	5.8	Shearing Devices WL Wireline shear/seal BOPs and the wire cutting valve	Explain the function and positioning of the wireline: - Shear ram - Shear/seal ram/valve - Wire cutting valve	Power point Video	Discussion
14:15 - 14:30	5.9	PRESSURE CONTROL (BARRIER ELEMENTS and ENVELOPES) PRINCIPLES WL Grouping barrier elements into barrier envelopes during wireline operations	From a given wireline situation or surface rigup diagram, identify primary barrier elements and group them into envelopes	Power point White board	Open Question Q& A
14:30 - 14:45		Coffee Break			
14:45 - 15:00	5.10	Other operations - PCE Stack WL The PCE rig-up during wireline fishing operations	Explain why PCE rig-up must change for wireline fishing operations	Power point	Open Question Q& A
15:00 - 15:30	5.11	Safely repair or replace a failed primary barrier element WL Secondary barrier elements and envelopes for slickline operations if a primary barrier element fails	Describe the use of equipment as secondary barrier elements/envelopes during slickline operations.  From a given diagram or description identify double barrier protection while	Power point Manual	Group discussion





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			repairing and/or		
			replacing failed components		
			•		
			Describe the use of		
			equipment as secondary barrier		
			elements/envelopes		
			during braided		
		Safely repair or replace a failed primary barrier element WL	line/electric line	_	
15:30	5.12	Secondary barrier elements and envelopes	operations.	Power	Open Question Q&
16:00	3.12	for braided line/electric line operations if a	From a given diagram or	point	A A
10.00		primary barrier element fails	description, identify		
		iais	double		
			barrier protection while		
			repairing and/or replacing		
			failed components		
			Explain why test rods are		
			used to test the wireline	Power	
16:00	5.13	PCE Testing WL	BOP instead of cables.	point White	Discussion
16:15	5.13	Testing the BOP with test rods	Explain why it is	board	Discussion
10.13			important to test	20010	
			correctly		
16:15		Operational Considerations (with well	Explain what a wireline	D	Open
-	5.14	control consequences) WL	drift run is, and why it is done before other well	Power point	Question Q&
16:30		The reason for wireline drift runs	intervention operations.	point	Α
		Operational Considerations (with well	Explain why the integrity		
16:30	5.15	control consequences) WL Surface Controlled Sub Surface Safety	of the SCSSSV is	Power	Open Question Q&
16:45	3.13	Valve (SCSSSV) integrity during a wireline	important during a wireline operation	point video	A A
20.13		operation	wireline operation	7.000	
			Describe the correct		
		Controlled Well Shut in Wil	positioning of wireline	Power	
16:45	5.16	Controlled Well Shut in WL Tool string positioning across the wireline	BOPs in the pressure control rig-up including:	point	Group
-		BOP	- Equipment access for	Manual	discussion
17:00			loading various tool		
			string configurations		Open
	5.17	Controlled Well Shut in WL How to shut in the well quickly and safely	Outline why it is important to safely shut	Power	Question Q&
		Thow to shut in the well quickly and salely	important to salely shut	point	Α



## **Lesson plan 5 Wire Line operation Level 2**

	with or without wireline in the hole	in the well during a wireline operation: - With wireline in the hole - Without wireline in the hole	White board	
30 min	Homework (multi-choices) exercises		Exercise Book	To be discussed next day